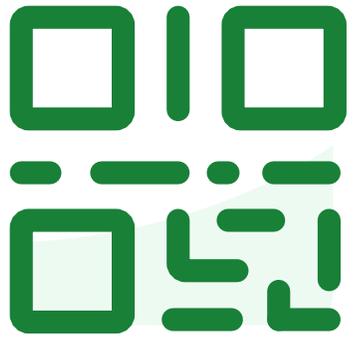




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**Summarize all of Christianity
in a single question.**

HOLISTIC INTEGRATION

CHRISTIAN EDUCATION AS SPIRITUAL FORMATION

“Christian education is the formation of the whole person in the likeness of Jesus Christ.”

A GOOD QUESTION AND A BETTER QUESTION

Biblical Integration = "What can my faith do for my subject?"

- *What verses apply (or parallel) my lesson?*
- *What spiritual lessons can make my lesson meaningful?*
- *What theological doctrine supports what I want to teach?*

A GOOD QUESTION AND A BETTER QUESTION

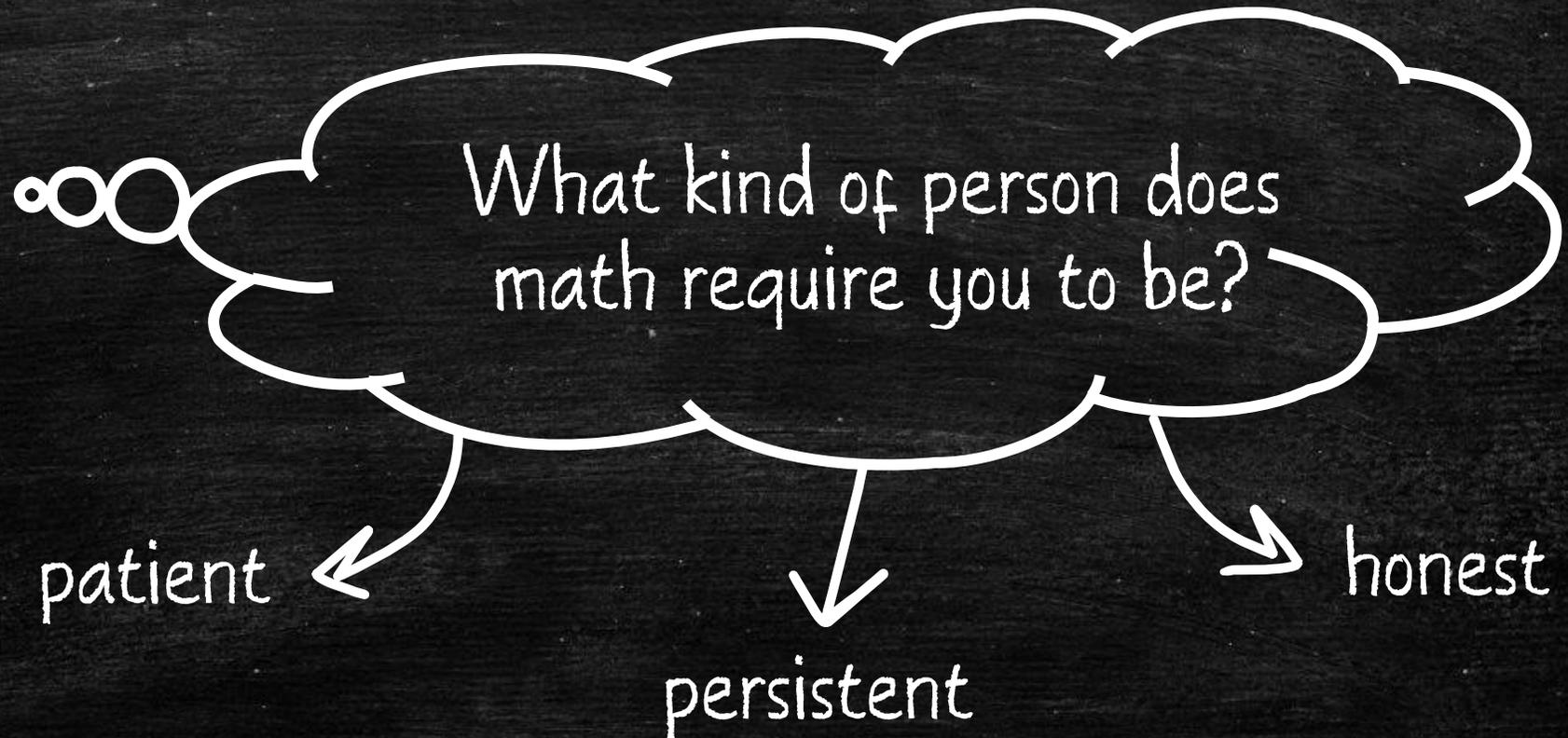
Biblical Integration = "What can my faith do for my subject?"

- History and literature teachers have a great time.
- Science teachers talk a lot about creation (Psalm 19:1-2)
- Math teachers: "God is a God of order... ORDER of operations!"

A GOOD QUESTION AND A BETTER QUESTION

Biblical Integration = "What can my subject do for my faith?"

SCS Math
Department



A GOOD QUESTION AND A BETTER QUESTION

Biblical Integration = "What can my subject do for my faith?"

Proposition #1

Every academic subject area
requires you to be the kind of person
God calls you to be.

patient

persistent

honest

STREAMS OF CHRISTIANITY

Streams of Living Water by Richard Foster identifies six dimensions of faith and practice that have defined Christian tradition around the world and through the centuries.

Most Christians are primarily familiar with a particular stream.

However, a well-rounded Christian life comes from observing and integrating all six streams.

STREAMS OF CHRISTIANITY

Streams of Living Water by Richard Foster

The Contemplative Stream:
The Prayer-filled Life

The Holiness Stream:
The Virtue-filled Life

The Charismatic Stream:
The Spirit-filled Life



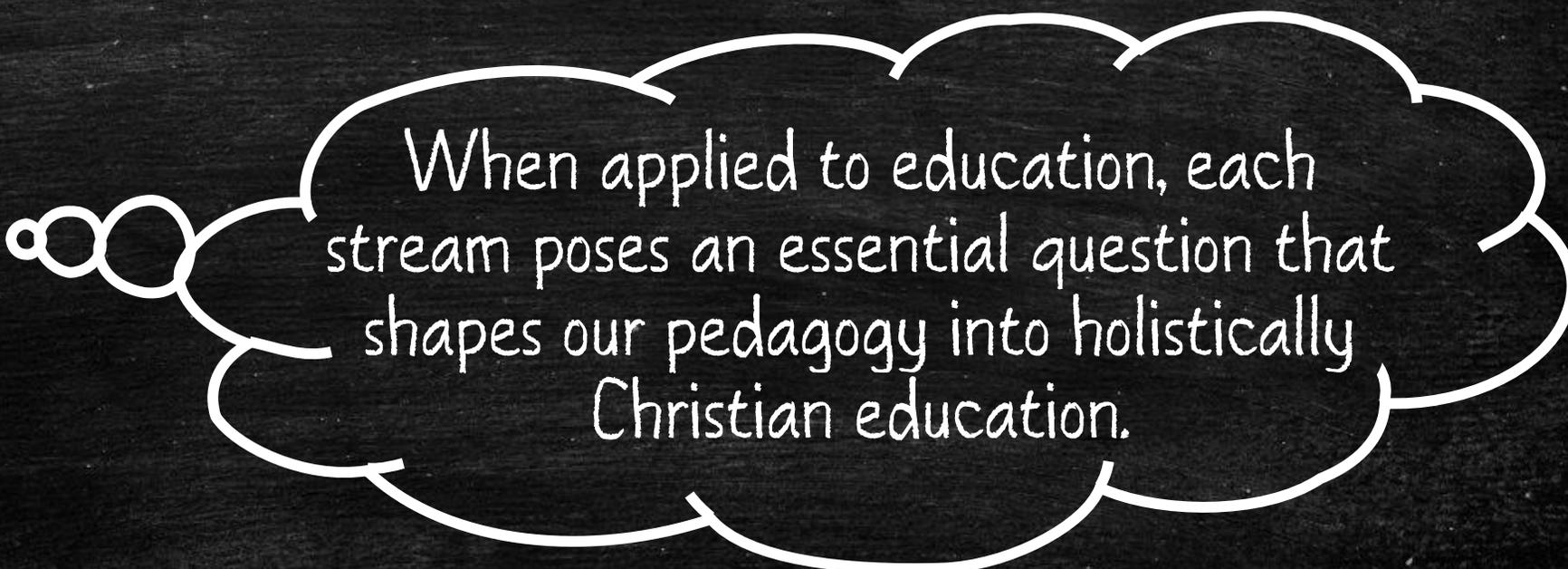
The Social Justice Stream:
The Compassion-filled Life

The Incarnational Stream:
The Sacred-filled Life

The Evangelical Stream:
The Word-filled Life

STREAMS OF CHRISTIANITY

Proposition #2



When applied to education, each stream poses an essential question that shapes our pedagogy into holistically Christian education.

SIX ESSENTIAL QUESTIONS

The Contemplative Question:

How does my subject help students attend to their inner life?

The Holiness Question:

How does my subject help students cultivate moral character?

The Charismatic Question:

How does my subject help students surrender to the Holy Spirit?

The Social Justice Question:

How does my subject help students love their neighbor well?

The Incarnation Question:

How does my subject help students view all of life as sacred?

The Evangelical Question:

How does my subject help students conform to God's Word?

THE QUESTIONS ACROSS THE DISCIPLINES

Proposition #3

The value of each subject is that it forms students in ways that other subjects do not.

Each subject offers unique answers.

Computer

English

Extracurriculars

Fine Arts

History

Languages

Math

PE & Sports

Science

Contemplative



Holiness



Charismatic



Social Justice

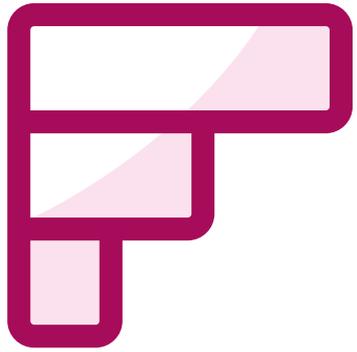


Incarnation



Evangelical





Which subject would you most like to see answer each stream's question?

Computer

English

Extracurriculars

Fine Arts

History

Languages

Math

PE & Sports

Science

Contemplative



Holiness



Charismatic



Social Justice



Incarnation



Evangelical



COMPUTER TECHNOLOGY

The Contemplative Question: Technology can help students become aware of how their digital habits affect their inner life.

The Holiness Question: Teaching responsible, ethical tech use trains integrity, discernment, and self-control.

The Evangelical Question: Technology offers powerful tools to communicate the truth of Scripture and engage with biblical content.

The Charismatic Question: Students can be taught to view creativity in tech as a response to the Spirit's leading.

The Incarnation Question: The digital world is not disembodied or neutral. It is part of the created world where Christ's lordship still applies.

The Social Justice Question: The Social Justice Question: Technology equips students to serve others through innovation, accessibility tools, and advocacy.

ENGLISH

The Contemplative Question: Literature invites students to reflect on the human condition, developing empathy and self-awareness through deep reading and personal writing.

The Holiness Question: Stories of virtue and vice help students explore moral character and the consequences of choices, shaping their ethical discernment.

The Evangelical Question: Engaging with biblical texts and faith-informed literature fosters alignment with God's truth and wisdom.

The Charismatic Question: Writing and storytelling can be spaces where students sense the movement of the Holy Spirit, learning to express God-given inspiration.

The Incarnation Question: English helps students see language as sacred, recognizing that words shape reality and that Christ, the Word, entered human history.

The Social Justice Question: Literature exposes students to voices of the marginalized, equipping them to recognize injustice and advocate for truth and reconciliation.

EXTRACURRICULARS

The Contemplative Question: Extracurriculars provide spaces for students to explore their interests and purpose in God's calling.

The Holiness Question: Leadership roles and team activities develop virtues like humility, responsibility, and perseverance.

The Evangelical Question: Clubs and service projects provide opportunities for students to live out their faith and share it with others.

The Charismatic Question: Stepping into new roles and creating new projects requires trust in the Spirit's guidance and provision.

The Incarnation Question: Every activity—academic, athletic, or social—is part of God's vision for human flourishing.

The Social Justice Question: Service projects and outreach initiatives cultivate compassion and equip students to work for justice and mercy.

FINE ARTS

The Contemplative Question: Creating and experiencing art fosters stillness, reflection, and deeper awareness of beauty and mystery.

The Holiness Question: The discipline of artistic practice cultivates patience, excellence, and integrity, shaping moral character.

The Evangelical Question: Art communicates truth in powerful, nonverbal ways, offering a medium for witnessing and engaging with Scripture creatively.

The Charismatic Question: Artistic expression allows students to surrender to the Holy Spirit's movement, experiencing divine inspiration in creation.

The Incarnation Question: The arts affirm that physical matter—paint, sound, movement—is infused with divine purpose, mirroring the incarnational nature of faith.

The Social Justice Question: Art has historically been a prophetic voice for justice, calling communities to repentance, healing, and reconciliation.

HISTORY

The Contemplative Question: Studying history allows students to reflect on the patterns of human behavior, God's providence, and the moral weight of choices.

The Holiness Question: Historical examples of virtue and vice provide models for character formation and ethical leadership.

The Evangelical Question: Understanding history through a biblical worldview helps students see God's hand at work and interpret culture in light of Scripture.

The Charismatic Question: History reveals movements of God's Spirit across time, helping students recognize His ongoing work in the world.

The Incarnation Question: Engaging with history teaches students that every era, culture, and human endeavor is part of God's redemptive story.

The Social Justice Question: History exposes students to injustice and human suffering, equipping them to pursue justice, mercy, and reconciliation.

LANGUAGES

The Contemplative Question: Learning a language requires patience and attentiveness, fostering deep listening and careful expression.

The Holiness Question: Language study teaches humility and respect for different cultures, shaping moral character.

The Evangelical Question: Understanding other languages opens doors for reading Scripture in its original form and for cross-cultural evangelism.

The Charismatic Question: Learning a language involves surrendering control, mirroring the trust required to walk in step with the Spirit.

The Incarnation Question: Language reflects how God speaks and communicates with humanity, meeting people in their linguistic and cultural contexts.

The Social Justice Question: Language study helps students break barriers, fostering empathy and meaningful relationships across cultures.

MATH

The Contemplative Question: Mathematics reveals the order and structure of creation, inviting students to marvel at the precision and harmony in the universe.

The Holiness Question: Math develops intellectual discipline, honesty, and problem-solving skills that build integrity.

The Evangelical Question: The rational consistency of math reflects the trustworthiness of God's character and truth.

The Charismatic Question: Discovering patterns in mathematics can be an experience of awe, surrendering to the mystery of God's infinite wisdom.

The Incarnation Question: Mathematics affirms that physical reality is intelligible and structured, pointing to a divine Mind behind creation.

The Social Justice Question: Math equips students to address societal issues—poverty, resource distribution, engineering solutions—that impact human flourishing.

PHYSICAL EDUCATION AND SPORTS

The Contemplative Question: Physical activity invites students to become aware of their bodies, fostering mindfulness and gratitude for their physical existence.

The Holiness Question: Discipline, perseverance, and self-control in physical training mirror the pursuit of holiness.

The Evangelical Question: The biblical view of the body as a temple shapes students' understanding of stewardship and self-care.

The Charismatic Question: Movement and physical activity can become acts of worship, as seen in dance and corporate expressions of joy.

The Incarnation Question: Jesus took on a physical body, affirming the goodness of embodied existence and physical well-being.

The Social Justice Question: Sports teach teamwork, fair play, and concern for others, shaping students for servant-leadership.

SCIENCE

The Contemplative Question: Science instills wonder as students explore the vastness and intricacy of creation.

The Holiness Question: Scientific integrity—honesty in research, stewardship of the earth—forms moral character.

The Evangelical Question: Understanding the natural world enhances appreciation for the Creator's design, reinforcing biblical truths.

The Charismatic Question: Discovering new knowledge in science can be an experience of awe and spiritual insight.

The Incarnation Question: The study of creation reminds students that God cares deeply about the physical world.

The Social Justice Question: Science equips students to address human needs—medicine, environmental stewardship, technology—for the good of others.

Thank you!

